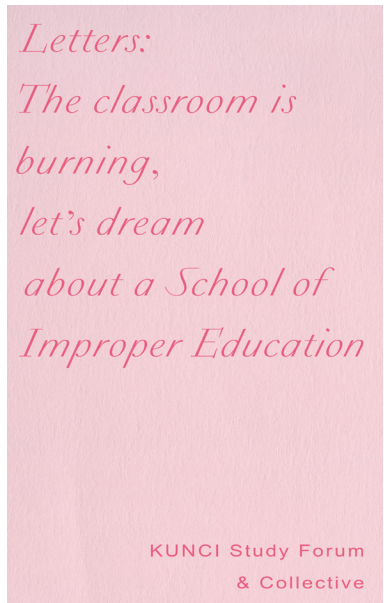


# KUNCI Study Forum & Collective

## *Letters: The classroom is burning, let's dream about a School of Improper Education*

This pamphlet is a collaboratively authored epistolary essay that narrates the discourse behind the development of the KUNCI Study Forum & Collective's School of Improper Education, an initiative that posits studying together as a tactical approach to creating the conditions for social movement. Founded in 2016, The School of Improper Education is an avenue through which unlearning can be practiced, where unknowingness can be transformed into a series of productive tools for understanding the contemporary social ecosystem and articulating the resourcefulness of an independent art and cultural organization.



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How revolutionary is study? KUNCI's practices turn the world upside down and show us how to live together in the richness of our general antagonism.

— STEFANO HARNEY

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**KUNCI Study Forum & Collective** experiments with methods of producing and sharing knowledge through acts of studying together at the intersections between affective, manual, and intellectual labor. Since its founding in 1999 in Yogyakarta, Indonesia, KUNCI has been continuously transforming its structure, ways, and medium of working. Initially formed as a cultural studies study group, at present KUNCI's practices emphasize collectivizing study by way of space-making, discussion, research, publishing, and school-organizing.

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